

Language & Literacy		Title: Letter r	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'r'</p>	<p>Recap: Students will be shown letters 'a – q' flashcards and will be asked to recall their names , sounds and action Play and sing 'abcd' song with students https://www.youtube.com/watch?v=iOf6x6INHeM We Are Learning to: Identify the letter 'r', its sound , action and its related vocabulary Formation of small letter 'r' with a correct sequence of movement What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking skills. Introduction: Show big drawing of rainbow. Encourage students to talk about rain and rainbow. Ask do they like rain? Have they ever seen rainbow? Tell them that there are seven colours in the rainbow (red, orange, yellow, green, blue, and violet, indigo) Show students the flash card of small letter 'r'. Tell them that 'r' is the eighteenth letter of the alphabet. Introduce the sound of letter 'r' pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter r song https://www.youtube.com/watch?v=CdQe5OpIfU8</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small letter "r".</p>	<p>Flash cards</p>	



r (Tune: The Muffin Man Track 10)
See my puppy rip the rag.
/rrr/! /rrr/!
See my puppy rip the rag,
when he pulls so hard.

Action: Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying rrrrrrr.

Sing along the song with children two or three times and reinforce the sound with letter 'r' actions. Explain that the sound it makes is the beginning sound of words rain and rainbow. Ask students to join teeth together and repeat sound several times. Can they think any other words that begin with the same sound? rain, road. Introduce letter 'r' vocabulary through flash cards. (rabbit, rhino, road, red, ring, rocket, rose). Show different vocabulary words begin with small letter 'r' through ppt.

Guided practice: Hide different things that are red in your class. Ask students whose favourite colour is red? What is the beginning sound of red?

Tell students that you have hidden different things in class which are red in colour. Let's find them. Give each child a chance to find the object and tell their names like red pencil

Wrap up: What starts with letter 'r'? What is the initial sound in rainbow?

What is the initial sound in rhino?

Reflection :


Homework: Circle the small letter 'r' with red pencil.


20 mins

5 mins

Ppt

Red paint
flash card
Red cap
Red pencil
Red car (toy)
Red apple
Red t shirt
Red crayon
Red paint
brush

Language & Literacy		Title: Letter r	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'r'</p>	<p>Recap: Show the flashcard of letter 'r' and ask which letter is this? Reinforce the sound and action of the letter 'r'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'r' song. https://www.youtube.com/watch?v=CdQe5OpfU8</p> <p>We Are Learning to: Identify the letter r, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter r sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skill, reading and writing.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'r' words (rhino, rose, rock, rat, rabbit, and rope). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'r'.</p> <p style="text-align: center;">Letter r story</p> <p>Rikie the rhino who loves red roses. He planted many roses in the lawn. One day he was sitting on a rock in the lawn. He saw a rat cutting a beautiful red rose with its teeth. He called rabbit who lives next to his house for help. Rabbit brings a big rope to catch the rat</p> <p>Guided practice: Add different colours on sponge to make a rainbow on paper. Demonstrate students how to turn the sponge upside down on the paper and drag it in an arch to make a rainbow. Help students to draw a rainbow with sponge.</p> <p>Wrap up: What starts with letter 'r'? What is the initial sound in road? What is the initial sound in rose?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'r'</p>	<p>Flash cards</p> <p>ppt/ picture sticks puppet</p>  <p>sponge poster colours</p>	

Language & Literacy		Title: Letter r	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'r'</p>	<p>Recap: Teacher will show flashcards of letter 'r' and all vocabulary words. Play and sing jolly phonics letter 'r' song with action. Show them puppet sticks to recap the letter 'r' story.</p> <p>We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary</p> <p>Formation of small letter 'r' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask the students to open their books at page 50. Draw their attention to the letter 'r'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'r' words, sounds and its action. Play and sing rhyme 'ring a ring a roses'</p> <p>Guided Practice: Take students on a nature walk and help them to gather rocks, encourage them to look for flat/ smooth rocks. Wash the rocks and let them dry. Let the students choose 3 paints of their choice and paint their rock. Let paint completely dry.</p> <p>Wrap up: What starts with letter 'r'? What is the initial sound in ring? What is the initial sound in rocket?</p> <p>Reflection</p> <p>Homework: Paste any 2 word pictures that begin with letter 'r' in your copy.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "r".</p>	<p>flashcards</p> <p>Book page 50</p>	
				<p>Rocks, Paint Paint Brushes Paper Plates</p>	

Language & Literacy		Title: Letter r	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'r'</p>	<p>Recap: Show the flashcard of letter 'r' and ask which letter is this? Reinforce the sound and action of the letter 'r'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary.</p> <p>Formation of small letter 'r' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'r' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask students to trace the letter 'r' in the air with your finger. Explaining your movement as you do so. E.g. short line down, half a hump. Tell students don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'r' in the palm of your hand.</p> <p>Guided practice Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'r' on salt with their index finger.</p> <p>Ask the students to open their books at page 51. Help child to circle letter 'r' pictures and complete the tracing at the bottom of the page.</p> <p>Wrap up: What starts with letter 'r'? What is the initial sound in (Rabbit, rhino, road, red, ring, rocket, rose)?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "r".</p>	<p>Flash cards</p> <p>Salt tray</p> <p>Book page 51</p>	

Language & Literacy		Title: Letter r	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'r'</p>	<p>Recap: Show the flashcard of letter 'r' and ask which letter is this? Reinforce the sound and action of the letter 'r'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'r', its sound, action and its related vocabulary Formation of small letter 'r' with a correct sequence of movement</p> <p>What I am looking for: how well you identify the letter 'r' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'r' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'r' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Ask students to bring rice of any type. It can be biryani, Chinese. Encourage them to arrange their lunch boxes and water bottles properly. Ask them to enjoy their rice with friends.</p> <p>Wrap up: What starts with letter 'r'? What is the initial sound in (rabbit, rhino, road, red, ring, rocket, rose)</p> <p>Reflection :</p> <p>Homework: Trace letter 'r' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "r".</p>	<p>Flash cards</p> <p>Sand letter Copy work</p> <p>Rice any kind Extra spoons and plates</p>	